

# Lesson Curriculum

**Goal**

**To be able to communicate effectively in English.**

**3month Goal**

**To be able to describe situations and conditions.**

**Reinforcement Point**

**Grammar & Speaking**

## Lesson Curriculum 60mins

### Flexi-time

<b>10mins</b>	<b>Main purpose</b>	<b>To increase the instructor's opportunity to assist students with questions and needs that may come up from lesson to lesson.</b>
	<b>Lesson methods</b>	<p>This time is allocated to the instructor to decide what is most important in each individual lesson, without forgetting their main goals. This time can be used at the beginning, end or throughout the lesson. Some recommendations are:</p> <ol style="list-style-type: none"> <li>1. Check homework</li> <li>2. Warm up</li> <li>3. Q&amp;A session</li> <li>4. Teacher's recommended materials</li> <li>5. Extend existing lesson parts as necessary.</li> </ol>

### English Grammar in Use

<b>10min</b>	<b>Effect</b>	<b>Grammar</b>
	<b>Main purpose</b>	<b>Improve grammatical knowledge and accuracy</b>
	<b>Materials</b>	English Grammar in Use – Cambridge ¥1940
	<b>Lesson methods</b>	<ol style="list-style-type: none"> <li>1. Have the student read the grammatical explanations on the left page and complete the exercises on the right hand side for home work.</li> <li>2. Answer any questions the student may have about the explanation.</li> <li>3. Have the student read their answers out loud.</li> <li>4. Explain any mistakes.</li> <li>5. Have the student make sentences with the structures that apply to their own life.</li> <li>6. If time allows, perform a roleplay in which the grammar structure can naturally be applied.</li> </ol>

### Advanced Pattern practice

<b>20min</b>	<b>Effect</b>	<b>Speaking/ Vocabulary</b>
	<b>Main purpose</b>	<b>To practise real life situations.</b>
	<b>Materials</b>	Practice grammar points, utilizing roleplays and Q&A
	<b>Lesson methods</b>	<ol style="list-style-type: none"> <li>1. Choose a grammar point to teach for the day (e.g., past tense, perfect tense, *Make and Let) and practice the grammar point with roleplays. For roleplay situations, use daily occurrences, occasions that are easy for the student to relate to.</li> <li>2. The instructor checks and corrects the grammar and word usage together with the student.</li> <li>3. The student asks questions, using the grammar point that is just learned. By answering and asking questions, the instructor continues to have a casual conversation with the student. (Eg. *Make and Let: talk about your chores when you are a child and ridiculous school rules you were forced to follow back in high school)</li> </ol>

### News Briefs: Feedback

<b>20mins</b>	<b>Purpose</b>	<b>To provide feedback on student's presentation and summarization skills.</b>
	<b>Materials</b>	News briefs prepared and presented by the student. Tape or IC recorder
	<b>Lesson methods</b>	<ol style="list-style-type: none"> <li>1. During the class, the student presents a news brief, prepared as homework, to the instructor.</li> <li>2. Each subject covered during the report should be about 20–30 seconds long. The goal is to convey the most important information with an economy of words.</li> <li>3. After making the report, the instructor should provide feedback concerning word choice, delivery, intonation, pronunciation, grammar and sentence structures. Providing examples and alternatives to the student would be helpful.</li> <li>4. After receiving the instructor's feedback, the student should make the necessary adjustments and try presenting it again.</li> <li>5. If the student has a tape or IC recorder, record the session with instructor feedback for review.</li> </ol>

**Start**

**Communicates using short phrases and incomplete sentences.**